

EDUCATIONAL EXAMINERS BOARD[282]

Adopted and Filed

Pursuant to the authority of Iowa Code section 272.2, the Board of Educational Examiners hereby amends Chapter 18, "Issuance of Administrator Licenses and Endorsements," Iowa Administrative Code.

These amendments update language in the requirements for the director of special education and delete the word "teaching" from the support option in order to allow professional service experience.

Notice of Intended Action was published in the Iowa Administrative Bulletin on June 2, 2010, as **ARC 8830B**. A public hearing on the amendments was held on Wednesday, June 23, 2010. No one attended the public hearing, and no written comments were received. These amendments are identical to those published under Notice.

These amendments are intended to implement Iowa Code chapter 272.

These amendments will become effective October 13, 2010.

The following amendments are adopted.

ITEM 1. Amend subrule 18.11(2) as follows:

18.11(2) Program requirements.

a. No change.

b. *Endorsement.* An applicant must hold or meet the requirements for one of the following:

(1) PK-12 principal and PK-12 supervisor of special education (see rule 282—18.9(272));

(2) Supervisor of special education—instructional (see rule 282—15.5(272));

(3) ~~Supervisor of special education—support~~ Professional service administrator (see rule 282—15.8(272) 282—subrule 27.3(5)); or

(4) A letter of authorization for special education supervisor issued prior to October 1, 1988.

c. to e. No change.

ITEM 2. Amend subrule 18.11(3) as follows:

18.11(3) Other.

a. No change.

b. *Option 2: Support.* An applicant must meet the practitioner licensure requirements for one of the following endorsements and have three years of ~~teaching~~ experience as a:

(1) School audiologist;

(2) School psychologist;

(3) School social worker; or

(4) Speech-language pathologist.

[Filed 8/20/10, effective 10/13/10]

[Published 9/8/10]

EDITOR'S NOTE: For replacement pages for IAC, see IAC Supplement 9/8/10.